**UNIT 2: Federal Organization and Framework for Homeland Security and Emergency Management**

LESSON 2: National Incident Management System (NIMS)

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| **Lesson Topics*** National Incident Management System (NIMS)
 | **Learning Objective:** The student will* Evaluate the impact of the (1) Command and Coordination, (2) Resource Management, and (3) Communication and Information Management building blocks of NIMS on local, state, and tribal governments.
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| **Engage** Access prior knowledge* What do you know? How did you learn it?

Pique their interest * What do you see, think, wonder when you see this image, watch this video, or hear this story?
 | **Resources** |
| **Exploration**Teacher content should include a review of the National Incident Management System (NIMS) purpose and how federal, state, tribal, and local government can use the system to respond to disasters large and small. Examine the FEMA Publication: National Incident Management System website for additional information and structure of the system. National Incident Management System (NIMS)1. Created by Homeland Security Directive (HSPD)-5
2. Signed by President George W. Bush.
3. Developed a nationally based incident command system.
4. Purpose was consistent nationwide approach for federal, state, tribal, and local government response to work together no matter the size or complexity of event.
5. NIMS was released in March 2004.
6. Represents a core set of doctrine, principles, terminology, and organizational process.
7. NIMS establishes the standardized incident management process, protocols, and procedures that all responders no matter the level of government can coordinate and respond to an event/disaster.
8. All responders can share a common understanding and will be able to work together.
9. NIMS enables the management of all types of disasters at the government level.
10. NIMS helps to manage disasters or events at all government levels through the Incident Command System (ICS).
11. NIMS key components: Incident Command System (ICS), Communication and Information Management, Preparedness, Joint Information System (JIS), and National Integration Center (NIC).
 | **Teacher Resources:**Websites:[FEMA Website: National Incident Management System (NIMS) Resource Overview](http://www.fema.gov/national-incident-management-system)[National Incident Management System 3rd Edition](https://www.fema.gov/sites/default/files/2020-07/fema_nims_doctrine-2017.pdf) pp. 1-5Texts (author and page #): Homeland Security, The Essentials 2nd Edition, pages 253-256**Student Resources:**Websites:[FEMA Website: National Incident Management System (NIMS) Resource Overview](http://www.fema.gov/national-incident-management-system)[National Incident Management System 3rd Edition](https://www.fema.gov/sites/default/files/2020-07/fema_nims_doctrine-2017.pdf) pp. 1-5Texts: Homeland Security, The Essentials 2nd Edition, pages 253-256 |
| **Explanation*** Read pages 1-5 of [National Incident Management System 3](https://www.fema.gov/sites/default/files/2020-07/fema_nims_doctrine-2017.pdf)rd [Edition](https://www.fema.gov/sites/default/files/2020-07/fema_nims_doctrine-2017.pdf)
* Record the reason for the existence of NIMS.
* Record the three key building blocks and the three guiding principles of NIMS.
* Prioritize the three components and three principles on their level of impact on state, tribal, and local governments.
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| **Elaboration (20 min)**Prepare a 3-minute presentation on how NIMS would have changed the local, state, and federal response to Hurricane Katrina. |
| **Formative Assessment:** The elaboration activities |
| **Summative Assessment:**As required by the curriculum and school system |